

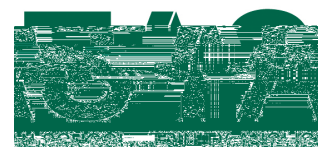
TRINITY ANGLICAN SCHOOL ANNUAL REPORT 2021

(BASED ON THE 2021 SCHOOL YEAR)

The Queensland State Government has required all schools (State and Independent) to report to their school communities each mid-year. The information that follows is in the form required by the State Government and while much of it has already been presented to parents at various times, it is interesting to see the information collected in this way in the one place.

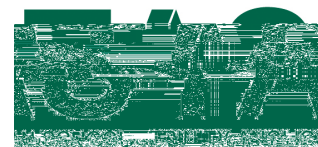
Trinity Anglican School (TAS) is an Independent school, governed by a School Board, comprised of Directors of Company Limited by Guarantee.

School Sector:	Independent	
Co-educational or Single Sex:	Co-educational	
Year Levels Offered:	White Rock Campus: Kindergarten to Year 12 Kewarra Beach Campus: Kindergarten to Year 6	
School Address:	The school is located on two campuses <ul style="list-style-type: none"> • 200-212 Progress Road, White Rock Q 4868 • 4 Poolwood Road, Kewarra Beach Q 4879 	
Postal Address:	PO Box 110E, Earlville, Cairns Q 4870	
Total Enrolments:	807 students (includes 0 exchange students / excludes Kindergarten) <ul style="list-style-type: none"> • Secondary School – White Rock: 333 students • Primary School – White Rock: 271 students • Primary School – Kewarra Beach: 203 students • White Rock <i>Kindergarten</i>: 35 students • Kewarra Beach <i>Kindergarten</i>: 37 students 	
Characteristics of the Student Body:	Secondary School – White Rock: <ul style="list-style-type: none"> • 164 Boys (2 Indigenous) • 169 Girls (4 Indigenous) Primary School – White Rock: <ul style="list-style-type: none"> • 142 Boys (3 Indigenous) • 129 Girls (9 Indigenous) Kindergarten – White Rock: <ul style="list-style-type: none"> • 15 Boys (2 Indigenous) • 20 Girls (1 Indigenous) 	Primary School – Kewarra Beach: <ul style="list-style-type: none"> • 116 Boys (1 Indigenous) • 87 Girls (0 Indigenous) Kindergarten – Kewarra Beach: <ul style="list-style-type: none"> • 21 Boys (0 Indigenous) • 16 Girls (0 Indigenous)



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Extra-Curricular Activities

TAS students encounter a broad range of experiences beyond the classroom for academic extension or enrichment. We give our students the opportunity to develop skills in cultural, music, performing arts, sporting and outdoor education activities that foster personal attributes such as confidence, self-expression and team spirit.

The school is a full member of the Round Square Association and sends and receives students on exchange programs all over the world (when not affected by COVID 19 restrictions).

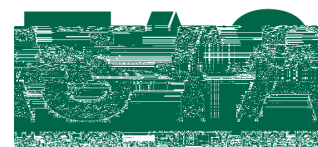
Student Leadership Programs such as the Duke of Edinburgh International Award and the TAS Outdoor Education program, involve large numbers of students at Primary and Secondary levels.

The school has an outstanding Aquatic Centre, which is a focus of school and community life.

There are TAS Sporting Clubs (community-based) for Football, Rugby, Netball, Hockey, Swimming and Triathlon with the major clubs involving more than 100 students.

Some of the extra-curricular activities offered are:

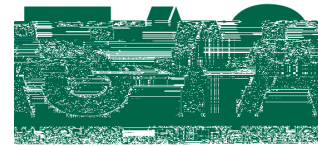
- Activities Program
- Chess



Some parental involvement activities are:

- Mothers' Day and Fathers' Day Stalls and Activities
- Parent Community Group Projects (White

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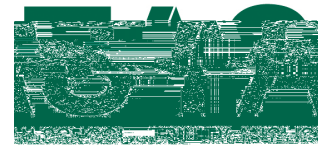


STAFFING INFORMATION

The staff development priorities for the year included an emphasis upon the ongoing use of the cognitive verbs in teaching and learning programs in the QCE/SATE system in senior secondary in 2021, and the diagnostic use of NAPLAN/PAT Test data to develop approaches to teaching in these areas. Staff have also been involved in Professional Learning Communities (PLCs) and as the Teachers as Life-long Learners (TALL) Program.

Staff Composition, including Indigenous Staff

	Full-time	Part-time
Teaching	60	15
Non-teaching	28	
Non-teaching (Indigenous)	1	0
	89	53
	142	

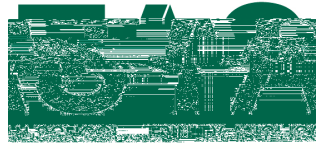


Average staff (where staff means permanent and temporary classroom teachers and school leaders) attendance for the school, based on unplanned absences of sick and emergency leave periods of up to 5 days:

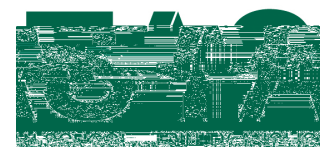
Number of Staff	Number of Paid School Days	Total Days Staff Absences	Average Staff Attendance Rate
75	195	480.67	97%
<ul style="list-style-type: none">For permanent and temporary classroom teachers and school leaders, the average staff attendance rate was 97% in 2021.			

The proportion of teaching staff retained from the previous year:

Number of Permanent Teaching Staff at End of Previous Year	Number of
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KEY STUDENT OUTCOMES



BENCHMARK DATA 2021

NAPLAN Results

Progress

The percentage of students at the school who achieved above average progress, compared to students of a similar background and who had the same starting score on their previous NAPLAN test.

	Year 3-5	Year 7-9
Reading	10.4	4.9
Writing	11.8	12.1
Numeracy	20.9	1.0

The average NAPLAN score for all students at the school in domain, compared to the average score of students in Australia for that domain.

Reading	Year 3	Year 5	Year 7	Year 9
Average Score (School)	454	538	585	598
Average Score (National)	437	511	542	577

Writing	Year 3	Year 5	Year 7	Year 9
Average Score (School)	448	499	548	591
Average Score (National)	425	480	522	577

Spelling	Year 3	Year 5	Year 7	Year 9
Average Score (School)	419	530	580	590
Average Score (National)	421	504	542	580

Grammar and Punctuation	Year 3	Year 5	Year 7	Year 9
Average Score (School)	437	529	576	601
Average Score (National)	433	503	533	573

Numeracy	Year 3	Year 5	Year 7	Year 9
Average Score (School)	427	520	601	610
Average Score (National)	403	495	550	588



Apparent Retention Rates:

	Year 10 Base 2018	Year 12 2021	Retention Rate %
Number of Students	49	47	95.91%

The Year 12 student enrolment as a percentage of the Year 10 cohort is 95.91%.

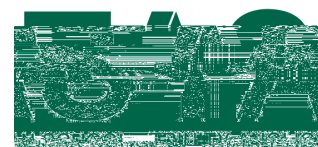
Year 12 Outcomes

Outcomes for our Year 12 Cohort 2021	
Number of students awarded a Queensland Certificate of Education (QCE) at the end of Year 12	45
Number of students awarded a Queensland Certificate of Individual Achievement	0
Number of students who received an ATAR	47
Number of students who are completing or completed a School-based Apprenticeship or Traineeship (SAT)	1
Number of students awarded one or more Vocational Education and Training (VET) qualifications	5
Number of students awarded an International Baccalaureate Diploma (IBD)	0
Percentage of Year 12 students who received an ATAR 90 or above	36.7%
Percentage of Year 12 students who are completing or completed an SAT or were awarded one or more of the following: QCE, IBD, VET qualification	95.7%
Percentage of tertiary applicants receiving an offer	90%

Computer Use

Digital technologies (DT) continue to be a priority across the curriculum and an integrated approach leads to a high level of technological sophistication. Laptop computers and tablets are used as tools to assist students to become competent, creative and productive users of digital technologies in many learning contexts.

The integration of online learning activities is a priority across the curriculum and an integrated approach leads to a high level of technological sophistication. Laptop computers and tablets are used as tools to assist students to become competent, creative and productive users of digital technologies in many learning contexts.



SCHOOL INCOME AND EXPENDITURE

School Income by Funding Source

More detailed information regarding the funding source of the school's income is available via the MySchool website – <http://www.myschool.edu.au>

